

Middle School/High School Visits

Feminism from A-Z: Tools for Teens and Tweens

Read each statement, then check whether or not you've had this experience:

- If you've ever felt "fat."
- If you've ever been pressured to do something you didn't want to do, or that went against your values.
- If you've ever been afraid to speak up.
- If you've ever been bullied – or been a bully.
- If your confidence has ever felt shaky.
- If you've ever felt unwelcome because of who you are.

If you're a teenage girl, it wouldn't be surprising if you checked every single one of these. While there are complex reasons for each one, sexism is a root cause of all of them – and, in fact, they all could be addressed or prevented if girls had easy access to the tools of feminism. In this presentation, Gayle shares her conceptualization of feminism as a diverse set of tools in a very large toolbox, and addresses how each of these tools can help build girls' confidence, address sexist incidents in the moment, and help eliminate sexism and other "isms" in our broader society. This presentation, based on Dr. Pitman's upcoming book *Feminism from A-Z*, offers opportunities for participants to practice using these tools in different scenarios.

The Meaning of Pride

Why are Pride parades typically held in June? What's the meaning behind the rainbow flag and the pink triangle? Why does the parade always begin with the Dykes on Bikes? In this presentation, Gayle explains the historical and cultural meaning behind the various things typically seen at Pride celebrations, and she shows how Pride can be a window into a better understanding of LGBT history. This is a great program to offer during LGBT History Month (October) or LGBT Pride Month (June), and it helps schools comply with the California FAIR Education Act.

The Good Kind of Climate Change: How to Make Your High School More LGBTQIA-Friendly

Every student has the right to a safe learning environment where they can learn, live and grow academically and socially. As a result, high schools have the power and responsibility to enact policies, programs and practices that work to make their campuses more inclusive, welcoming and respectful for all. In this presentation, Dr. Pitman will share findings from national campus climate research, and she will help participants identify specific policies, programs, and institutional practices that can help create an affirming educational environment for LGBTQIA students and employees.

